Sincere Wishes For A Pleasant Vacation And Prosperous Summer

MIDDLEBURY CAMPUS

Vol. XXXIV — MIDDLEBURY COLLEGE, MIDDLEBURY, VT., JUNE 14, 1937 — No. 30

Country Day Principals Will Meet Here in Last Week of June

Seniors Observe Annual Class Day Saturday Morning

Colorful Setting Enhances Traditional Rituals Of Occasion

CLASS MEMBERS RECEIVE AWARDS

Opening their exercises with the customary address to almuni, faculty and classmates by the class president, and closing with the traditional smoking of clay pipes on the campus green, the senior class of 1937 observed its Class Day with all due solemnity.

Flanked by the colorful background provided by the verdant foliage and the decorative daisy chain, and surrounded by class members, President William G. Craig delivered the customary senior president address.

Loring D. Chase and Helen B. Dawson followed the class president's address by reading the class history for the men and women graduates. Sprinkled with a personal humor garnered for the most part from reminiscences and outstanding events of the past four years, the history nevertheless presented in an effective manner the highlights of the class career.

Ralph W. Pickard presented in brief the ideals and aspirations for which the class of '37 had worked and for which it will continue to work. He also gave a short summary of the conditions of life in the outside world with which the college graduate of today is faced.

Reading of the class will and prophecy succeeded the history. The former article, written in collaboration by Robert W. Leonard and Beulah M. Shepard, was half-levity and half-seriousness; the most sincere wishes for success from the graduating class to the classes following, masqueraded by a light humor. Paul A. Myers and Janet Gray, co-authors of the prophecy, presented a series of mirth-provoking sketches; thumb-nail summaries of the personalities.

The customary dedication of the class tree, a ceremony particularly impressive because of its symbolical simplicity, followed the prize awardings. The class and attendants preceded to the designated spot east of Starr hall on the lower campus and dedicated the tree with the traditional proceedings John F. Darrow gave the ceremonial oration.

RUTH FLICKER CHOSEN PRESIDENT OF MORTAR BOARD FOR NEXT YEAR

At a recent meeting of the Mortar Board Ruth E. Flicker '38 was elected president of the society for the coming year. Helene G. Cosenza '38 was chosen for vice-president, while the offices of secretary and treasurer went to Jane W. Kingsley '38 and Claribel M. Nothnagle '38 respectively.

Monica L. Stevens '38 was elected editor; Anne F. Sargent '38, historian; and Virginia L. Fischer '38 as head of the point system. Plans are being made for freshman orientation in extra-curricular activities next fall.

At the last daily chapel service of this year the Mortar Board cup was presented to Marjorie A. Kohr '39. This is given to the sophomore who has excelled in leadership, scholarship, and service, who has shown a willingness to cooperate, and who is considered most typical of the Middlebury woman.

Career Training Given By Booklet

College Editor's Publication Gets Recognition from Educational Periodical

Illustrations indicating how a liberal arts college can also give career preparation are found in the two college bulletins published this year and entitled "To College With a Purpose."

The original booklet completed last summer with an edition of 2000 immediately proved so popular that a reprint was called for early in the fall and this was followed by a similar booklet for the women's college published in April.

The idea of the bulletin has been widely acclaimed by educators, vocational directors, and education editors. An article entitled "Curriculum and Career" was published in the April edition of the "Journal of Higher Education" and the plan is explained in that magazine: "Middlebury College has accepted the viewpoint that a liberal-arts training can contribute specifically to practical eduation, and instead of letting the student discover this idea for himself, if he can, Middlebury makes a point of showing him definitely how it works out.

Students from either college who have not received a copy of the bulletin and wish to refer to it during the summer may secure one from the Editor's Office.

Dr. Parke Emphasizes Mental Perspective in Address To 131 Graduates At Annual Commencement Exercises

Kaleidoscopes Emphasize Variety and Informality

Plans for the Kaleidoscopes of 1938 and 1939 show a decided trend toward change and the breaking of tradition in composition.

Robert L. Boyd '39, editor-in-chief of the 1939 Kaleidoscope, announces that his book will be in the form of an encyclopedia, with each member of the student body, each activity and organization listed alphabetically, without arranging them in groups, as has been the custom. Instead of listing only juniors and seniors, every student will have an individual write-up.

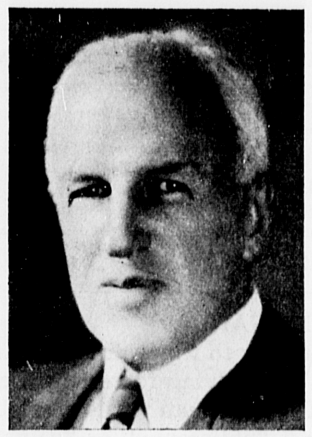
Pictures rather than extensive write-ups will be featured in the 1938 Kaleidoscope.

Department of Music Recital on Sunday at 5

Members and students of the music department presented a musicale in Mead chapel on June 13 at five p. m.

Selections will be played from Dubois, Cui, Bohm, Franch, Kuhn, Debussy and Mathews. The college choirs are to sing three pieces, by Bach, Schustky, and Christiansen respectively.

At this time Prof. Lewis J. Hathaway will play at the piano; Mr. Harold Frantz at the organ; Mrs. Frantz, the violin; Philip C. Wright '40, the cello. A trio of violin, flute and piano will be played by Helen M. Kuechel '37, Susan L. Hathaway '37, and Caroline H. Elliott '37. Sidney P. White '37 will present trombone solos.



President Paul D. Moody

True Standards of Values Urged as Basis for Civilization

TWENTY FOUR GET HONORARY DEGREES

President Moody Stresses "Middle Course" In Baccalaureate

One hundred thirty-one men and women were graduated from Middlebury college after taking part in the activities of Senior Week.

Dr. J. Edgar Park, president of Wheaton college, addressed the graduating seniors at the commencement exercises held Monday, evening, June 14, in the Congregational church.

President Paul D. Moody conducted the baccalaureate services in Mead chapel Sunday, May 13. His text was "Thou remainest", Hebrews I:ii. In his sermon, President Moody asked the question, "What is your reaction to change?" He stressed the belief that neither a reationary nor a radical attitude is desired, but a prudent blending of liberalism and conservatisim is the best way of life.

Sixty-three men and sixty-eight women received diplomas. Of the men forty-eight were awarded the degree of Bachelor of Arts and fifteen Bachelor of Science. Fifty-nine women received degrees of Bachelor of Arts and nine, Bachelor of Science. Seven masters degrees were awarded; two to men and five to women.

Valedictory honors went to Charles H. Sawyer and Jean E. Douglas, while the salutatorians were Robert B. Malvern and Isabel C. Handy.

Five Honorary degrees were conferred. To Dr. J. Edgar Park, L. L. D.; George Earle Warren, M. A.; Bernard De Voto, Litt. D.; Herman E. Hasseltine, D. Sc.; and Joseph P. Mc-Cormack, Pd.D.

President Park's address was a graphic presentation of the necessary preparation and the problems of life after graduation. The commencement day address was basically as follows:

One of the best of the Arabian night stories is concerned with the Pasha and his flying carpet. The Pasha made it his custom each afternoon to take a siesta since it filled his sould with peace. On a particular afternoon, he uttered the magic word and his carpet carried him up out the fetid air of every day existence, up until he saw the blue waters of the Mediterranean, the Riviera since it filled his soul with peace. Over the deserts of Africa, he finally returned to Bagdad.

The ancestral carpet of man is his

(Continued on page 8)

Alumni Return For Weekend Activities

Program of Events Includes Barbecue, Informal and Several Class Reunions

Large numbers of returning alumni enjoyed a full program of events over commencement weekend. Highlights of the schedule were the alumni barbecue, reunion dinners, alumni dance, and the commencement exercises.

Opening on Friday with registration throughout the afternoon at Starr library, the graduates were entertained during the evening with Richard Sheridan's amusing comedy of manners, the "School for Scandal" at the Playhouse. At the same time others were attending the Senior ball in McCullough gymnasium.

On Saturday following class day exercises the various associated alumni and alumnae met in Old Chapel and Forest hall. At 1 o'clock the large tent at the gymnasium was the scene of the ever-popular annual barbecue. A program of speeches and entertainment followed the dinner. An entertaining skit presented by members of the class of 1937 was especially well received.

Saturday afternoon the alumni were entertained at a reception on the lawn of Pres. Paul D. Moody's. Each one of the recent 'five year" classes, those graduating in 1933, 1929, etc., held reunion dinners in Middlebury and neighboring towns. During the evening the college band played on the campus and the alumni had another opportunity to attend the "School for Scandal" or swing to the rhythm of the Black Panthers at the annual alumni informal in the gymnasium.

On Sunday a full program of commencement activities was provided, followed by fraternity reunions at the seven Greek-letter houses.

Revised Blue Key Chooses Officers

Lovell '38, Golembeske '39 Will Head Organization Of Outstanding Students

At elections of officers held by the Blue Key on May 25, E. Sherburne Lovell '38 was made president of the society, while John Golembeske '39 was elected to fill the position of secretary-treasurer.

The retiring officers of the Blue Key are Kenneth W. MacFadyen '37, who held the position of president, and Milton K. Lins '38, secretary-treasurer.

Next year will see the Blue Key society placed in the position of a strictly honorary group, without active functions such as it has had up to date. According to the committee who had charge of the revision of the Blue Key, as well as the "M" club, the functions of the group will be taken over entirely by a committee chosen from the student council.

Possibly the most obvious change of next year will be the absence of Blue Key supervision over the entering class. The society will no longer have charge of the selling of freshman caps and rules, but will relinquish this duty over to the committee of the student council.

In previous years it has been the duty of the Blue Key both to sell the Freshman rules and to supervise their enforcement.

Principals to Convene Here

Middlebury College will be host from Monday June 21 until Wednesday, June 23 to headmasters of Country Day Schools throughout New England.

As part if the entertainment by the College, the guests will be taken to the Bristol Inn for dinner, and will see there the recent moving pictures of campus activities.

LIBRARY EXHIBITION OF MIDDLEBURIANA SHOWN DURING COMMENCEMENT WEEK

Jeanette C. Martin '40

During senior week the library has held an exhibition of material from the Middleburiana collection. Displays of ragged commencement programs and bearded presidents have been shown in the fine arts and reading rooms, as well as the photographic evolution of buildings and campus and the pictorial progress of the Middlebury man - - - and woman.

One of the most interesting features of the exhibition was the dramatic purge of the publications which singed the headlines and scorched the editorials of the 1880's. It seems that the junior class was in the habit of publishing a spicy little review called "The Ram". It used to come out the night of the Parker speaking contest and was dedicated "to the juniors who will appear before you and the faculty who are unfit to appear."

In 1881 this drive against obscene literature reached the heat of spontaneous combustion when "The Sarcophagus" appeared as a substitute for "The Ram" whose vulgarity and smut had created enough comment at the time.

Another interesting feature of the display was the pictures of former illustrious Middlebury students. Except for the leg of mutton sleeves and the form-fitting striped trousers, the Middlebury man and woman of the 1880's was no different from today. The men are characterized by that same slightly scornful earnestness and the woman by that still prevalent expression of shy intellectuality.

This exhibition carried us back to the days when Starr hall had not yet begun to grow ivy, and the professors grew whiskers instead. In 1820 the student body numbered exactly one hundred and four; today, there are seven hundred and twenty enrolled in both the men's and women's colleges. An exhibit such as this makes one realize how much Middlebury has grown in the last one hundred years, both in enrollment and in scholastic standing. We begin to understand a little better the significance of the inscription on the front of Mead chapel - - - "The strength of the hills is his, also."

"The School For Scandal" Revived by Department Of Drama Friday and Saturday as Feature of Week

Jeanette C. Martin '40

Friday and Saturday nights at Playhouse the Middlebury dramatic department produced Sheridan's "The School for Scandal" under the direction of that hardy veteran of Weybridge, Prof. V Spencer Goodreds. This revival of an eighteenth century play closed the current dramatic season with a sly chuckle at those flippancies of which its twentieth century audience is still guilty.

Although Sheridan's theme is as artificial as his heroine's beauty spots, "The School for Scandal" continues to be a happy box office bet. Sheridan makes a universality of artificiality. The malice and folly which he depicts still ruffle the social whirlpool.

This is a powder puff philosophy of life where virtue is as capricious as a hat plume and reputations are as fragile as the bric-a-brac on the corner cupboards. Kleenex has been substituted for powder puffs, flowers have replaced plumes, and indirect lighting systems lurk in twentieth century corners, but the principles are the same.

It would be careless to end a review of "The School for Scandal" without mentioning the scenery and costumes. Both were done remarkably well—so well, in fact, that Weybridge not only winked at social dis-graces for an evening, but did so in a delightful atmosphere of frilled waistcoats, plush love-seats, and provocative fans. Cos-

(Continued on page 8)

MIDDLEBURIANA FEATURED ON PAGES FOUR AND FIVE

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ANCHOR TO WINDWARD

In the parlance of seamen, an "anchor to windward" signifies something in the nature of reserve, a steadying force which can be counted upon in time of stress. The landsman would probably express himself differently, terming it "philosophy" or "point of view." But whatever the term, a central belief is necessary in any life, whether it manifests itself in religious faith or egotistical self-sufficiency.

President Moody makes definite reference to the problem in his baccalaureate address when he states "If you have no center, nothing in your thinking with which to ally yourself, in the midst of the upset and overthrow of much you have thought and believed you will be swept off your feet." It makes no difference whether your problem is a mental struggle between conservatism or liberalism, whether it is a clash between agnoticism and Quakerism or whether any other of the "ism" problems are involved. One must have a point of view or else be like a camera with a broken focus which views nothing the same twice in succession, nor anything in its proper proportion to another thing.

To advocate conservatism of thought is to arouse a storm of protest from those who consider the word to be associated with a fear of making a mistake; a dread of facing life. Conservatism implies nothing of the sort; it is as daring and as non-conformist as a true Puritan. It is the conservatist who takes the first step forward—but only after making sure of the one on which he already stands. He is the man who builds his pyramid from base to apex, and not vice versa.

There is his "anchor to windward"; a sound base upon which to build, and something to fall back on in case failure instead of success is the result of his efforts. To the graduates, there remains only a final word; find a base, and a conservative base, before you make a dive upward to satisfy your aspirations, whether they are liberal, radical or conservative.

PROGRESS: NUMERICAL AND OTHERWISE

Thirty-four serious, but slightly "farmerish" faces peer from the picture of the student body in 1887. Middlebury had one admirable quality then but few others—t'was firmly rooted in traditions established by its pioneering founders.

Seven hundred serious, but quite worldly-looking undergraduates are in the college photograph taken last month, just fifty years later. Middlebury's growth since the low point five decades ago is the result of combining another quality with that respect of traditions which has always been a dominant characteristic. To the conservative philosophy of "The Strength of the Hills is His Also", there has been added a sensible liberalism that takes cognizance of proven trends in education and modern methods of administration.

Thus the college has grown not only in numerical size, but, even better, it has expanded in mental breadth. The old "golden calves of education" have been smashed in more than one respect during the reigns of recent administrations. A turn has been taken away from the old frozen curriculum of classical languages and mathematics. Last year's experiment with the aviation course revealed a willingness to attempt teaching in that rapidly growing field of so-called "practical" subjects.

The graduates who Monday heard President Moody preach the doctrine of the "middle-road" are better able to make an understandable application of this philosophy to the realistic problems of the outside world, than that small group who stepped into a less complicated but utterly as realistic a world fifty years ago. The reason lies in this very mental expansion of which we have written. Thus, when we dedicate a newspaper issue to the progress of a New England college, we are thinking fully as much of a broadening of attitude towards new ideas, as of an increased enrollment and larger buildings.

Saxonian Material Passes In Review

Conventionality Displayed Above Originality in Final Issue

Hazel Bien '39

Conventionality and sense rather than experimentalism and fantasy distinguish the June issue of the Saxonian. Instead of being lyrical and deliberately original a good portion of the verse is intellectual and imitative. The prose is a straightforward compilation of realistic detail rather than a morbid collection of rhapsodic reveries. To a limited degree the work is in the modern tempo with sharp words, direct statements and terse descriptions. However, the workmanship is very often sloppy and careless; this is especially true in several of the short stories.

The short stories, with the single exception of "Tomorrow and Tomorrow" rely on ingenious plots and stylistic achievements rather than philosophical interpretations of character. In a college publication one expects to find something of the introspective individualism of William Saroyan, but in the Saxonian we find disinterested and objective views of personal relationships. Most of the work reveals the inventive genius and sane, balanced viewpoints of the authors; there is no brutal frankness or startling originality.

The prose articles are the literary expressions of college students' more contemplative moods. Cridland's "Competition" is a competent and intelligent statement of fact, very logical and convincing but not unusual or imaginative. Palmer's two contributions are technically more mature than the sort of thing one usually finds in college magazines. These are the iconoclastic outpourings of an undergraduate who questions rather than accepts. They provide a healthy contrast to the more traditional work in the rest of the issue.

Jenkins is the one writer of verse who attempts to break away from traditionalism. The poems of Miss Dawson and Hayward are distinguished for their clever intellectuality and skillful versification. They are definitely in the Browning tradition. Miss Pomeroy contributes a rather fine example of Whitmanesque cadenced verse. Allen's "Casino" is commendable for its form, but the point is a bit obscure. The single new writer, Miss Gardner, is represented by a very brief but interesting lyric that defies classification.

The June issue of the Saxonian indicates that undergraduate's return to normalcy, and we can only hope that his literary product will free itself from smug traditionalism and point toward a more significant originality and experimentalism.

Seniors Indicate That Busiuess and Teaching Chief Post-Graduate Jobs

Robert F. Pickard '40

Polled by the CAMPUS as to vocational aims, members of the class of 1937 in the men's college showed a trend toward general business as an occupation.

Nineteen students expressed a desire to take up business careers. Ten of these have definite offers to consider. The second largest group of graduates intends to carry on with advanced studies, fifteen naming this as their aim. Four of these will study medicine, one music, one theology and two business.

Ten men named teaching as a future vocation and one plans to enter the ministry as a career. Two are journalistically inclined, while there are a number completely undecided as to vocations.

Firestone Takes Three

The Firestone company takes three of those planning business careers, as Manchester, Seixas and Clonan have been offered positions with that firm. Hutchinson will be employed by the General Electric company. Couperas, Myers, Ward, Neilson, Taylor, Labouchere, Bernardini, Lonergan, Nolan and Macomber are also looking toward business careers. Pickard and Groby will study at graduate schools of business. Westby will be at the National Shawmut bank in Boston and Ellison with the National Life Insurance company in New York.

Medical Students

Sawyer with the Dutton Fellowship, Giller at the Cornell Medical school, Powers at the University of New Hampshire, Berry at the Rochester Medical school, Hamlin at the Harvard Medical school, Lucas, Shields Foster and Kingsley are among those planning advanced studies. Piskor has received a fellowship in the School of citizenship of Syracuse University and Chase will study at Yale theological school.

MacFadyen will be a lab assistant in the chemistry department at Middlebury. Heinz as a sports writer and Sewell with the Social Education department of the American Baptist Publication society are those aiming for journalistic laurels.

F. Smith will be an instructor in the physics department of Meuhlenberg college and Craig has a position as teacher and head coach in the Middlebury high school next fall. Others who plan teaching careers are Hasseltine, Shipman, Leonard, White, Scott, Robinson, Akley and Hoffmann.

Alice L. Atwood '40

Teaching was revelaled by a CAMPUS poll to be the most favored vocation among the graduates of the women's college.

About thirty-five per cent of those contracted expressed a desire to get positions as teachers. Second in the graduates' favor for future activities came graduate work. Some have scholarships which will enable them to carry on with their studies and some are planning to enter laboratories for further training.

Women In Business

About eight per cent of the women will take business positions, and as usual, there is a large percentage who are in doubt as to their futures. A few plan specialized careers, such as that of dietition. Matrimony is an unpredictable vocation, and therefore did not come into the scope of this survey.

Some of those who favor teaching as a profession have already been placed in schools. Isabel A. Ingham has a position in Woodbury, Connecticut. Others who are planning to teach are Carol Bloom, Elizabeth B. Knox, Doris K. Cutting, Marion G. Gerling, Hilda L. Simonds, Marjorie L. Allen, Isabel C. Handy, Natalie R. Rogers, Eleanor G. Milligan, Jessie B. Weaver, Jean E. Porter, Margaret E. Hope, Grayce E. Cookson, Elizabeth Beebe, Charlotte R. Colburn and Carolyn J. Cozzio.

Graduate Specialization

Graduate work by Erma A. Wright at Smith college, by Katherine R. Stackel at the Union Theological school of sacred music, by Harriet C. Coley at a Boston art school and by Mary Lois Bestor and Margherita M. Cosenza at Katherine Gibbs will furnish further opportunities for training in specialized subjects.

Secretarial work and statistics are the favorite business fields for the women. Janet C. Ennis at the food clinic at the Boston hospital and Marion E. Wishart at the Women's Educational and Industrial union in Boston are planning careers as dietitions.

Among the other careers which some of the students intend to pursue after graduation are journalism and various phases of social service work. Women who have majored in sociology and who have had some practical experience working for welfare agencies during the summers hope to get positions in clinies, Travelers' Aid bureaus and playgrounds.

NOTICE

Freshman Week will take place this year on September 20, 21, and 22. President Moody's address will be at 9:30 a. m. September 23. Classes begin September 24 at 8 o'clock.

CURRENT GLIMPSES

By John E. Cridland '38

DID YOU KNOW THAT—American and British interests have invested over $500,000,000 in the Mexican oil industry, and that they control 90 percent of the annual production of crude and refined oil??? President Roosevelt is seeking an appropriation of $160,000,000 from Congress to aid in the establishment of an enlarged and coordinated American Merchant Marine??? A high official of Johnson & Johnson, the medical supplies firm, advocated the incorporation of the thirty hour in the Black-Connery wages and hours bill when he testified before the Senate Labor Committee last week??? The survey bureau of the Dept. of Agriculture has plans underway to map the whole nation photographically from the air to aid in its soil conservation program??? More than 30% of Great Britain's population is ill-fed and undernourished as revealed in reports emanating from the War Office??? There are indications at present which point to an era of competition between the United States and England in trade and finance much more serious than any in the past???

SPAIN—The obvious civil and subtle international war now raging in the Iberian Peninsula over who's going to run the country has come to a seemingly lasting deadlock. Despite the fact the Insurgents rapidly pushed their way to the innermost defenses of the Basque city of Bilboa, they have been unable to dislodge the defenders of the ancient town from their advantageously held positions. After a period of tension, during which the whole world held its breath, and many words in the International Non-intervention Council sitting in London, the Italians and Germans have decided to rejoin the neutral patrol around Spain providing they can watch an area jointly. Both nations dropped out of the international patrol after the bombing of the German battleship Deutschland by Loyalist airplanes. General Franco's cause received a serious blow in the death of his right hand man, General Mola, in an airplane crackup.

LABOR—The middle western labor troubles centering around the attempts of John L. Lewis's C. I. O. to organize the employees of Republic Steel and others is providing an excellent proving ground for the recently upheld Wagner Labor Relations Act.

Mother Mason To Take Year Leave

Dormitory Superintendent For Men's College Plans Return

Alice Atwood '40

After living in Hepburn hall for the past twenty-one years in her capacity of superintendent of men's dormitories, Mrs. Maud O. Mason, known to both student bodies as "Mother" Mason will take a year's leave from her duties in order to completely regain her health.

Mother Mason began her service in 1916 immediately upon completion of Mead chapel and Hepburn. From the beginning, it has been her aim to make life in the buildings as little like regimentation and as thoroughly home-like as possible. With this particular aim in view, she has always taken an unusually personal interest in the men over whom she was in charge. One of the more tangible evidences of her esteem and regard for the college exists in her garden which she commenced immediately upon her arrival in Hepburn. This display of flowers adds immensely to the beauty of the campus.

Mrs. Mason's duties have not, for the most part, been restricted only to the men's campus. She was also placed in charge of the dormitories on the women's side of the hill and she held

(Continued on page 8)

The 137th Commencement
of
Middlebury College

Monday, June 14, 1937

DEGREES IN COURSE

MIDDLEBURY COLLEGE

Master of Science

Donald Fowle Johnson, A. B. (*Bowdoin*) 1934	*Reading, Mass.*
William Melroy Widenor, B. S. (*Lafayette*) 1935	*Belvidere, N. J.*
	[2]

Bachelor of Arts

Harold Lester Akley	*Readsboro*
Eugene Walter Balinski	*Naugatuck, Conn.*
Lewis Edward Bernardini	*Springfield*
Edgar Powell Berry, Jr.	*Bayside, L. I., N. Y.*
Walter Eric Brooker	*New Lebanon, N. Y.*
Loring DuBois Chase	*East Bridgewater, Mass.*
Francis Eugene Clonan	*Mineville, N. Y.*
Pierce Gerard Couperus	*Hingham Center, Mass.*
William Gregory Craig	*Salem, N. Y.*
John Francis Darrow	*Poughkeepsie, N. Y.*
Herbert Thomas Spencer Ellison, Jr.	*New Rochelle, N. Y.*
Jeremiah Aloysius Fitzgerald	*Norwich, Conn.*
Nathaniel Cooley Groby	*Auburndale, Mass.*
Charles Hezekiah Hamlin	*Hyde Park*
Richard Aylesworth Hard	*Arlington*
Wilfred Charles Heinz	*Mount Vernon, N. Y.*
Parmelee Corwin Hill	*Mount Vernon, N. Y.*
Robert Lowell Hutchinson	*Elmira, N. Y.*
Jean Pleasant Labouchere	*Brookline, Mass.*
Clifford Wellington Laws	*New Haven*
Robert Warren Leonard	*Plymouth, Mass.*
John Francis Lonergan	*Bennington*
Richard Ahira Lucas	*Gloversville, N. Y.*
Kenneth William MacFadyen	*Worcester, Mass.*
John Austin Macomber	*Central Village, Mass.*
Robert Bruce Malvern	*Barre*
Fredric Dean Manchester	*Hyde Park, Mass.*
Paul Albert Myers	*New York, N. Y.*
Richard Lutton Neilson	*Wollaston, Mass.*
William Howard Nolan	*Bayonne, N. J.*
Conrad Andrew Philipson	*Lanesboro, Mass.*
George Dudley Phinney	*Milton, Mass.*
Ralph Welch Pickard	*Watertown, Conn.*
Frank Peter Piskor	*Turners Falls, Mass.*
Robert Winslow Robinson	*Newton Highlands, Mass.*
Charles Henry Sawyer	*Ludlow*
Nathaniel Thompson Scott	*Newburgh, N. Y.*
John Claude Seixas	*Larchmont, N. Y.*
Marshall Sewell, Jr.	*Lakewood, N. J.*
Laurence Walton Shields	*Barre*
Lewis Iverson Shipman	*Wilton, Conn.*
Frederick Howard Smith	*Knoxville, Tenn.*
Richard Porter Taylor	*East Orange, N. J.*
Stephen Day Ward	*Hingham, Mass.*
Norman Lord Wendler	*Norwich*
Sidney Parmenter White	*Fitchburg, Mass.*
Raymond Lawrence Whitney	*Salisbury*
Everett Carpenter Winslow, Jr.	*Newton Center, Mass.*
	[48]

Bachelor of Science

Marcus William Berman	*Port Henry, N. Y.*
Phillip Gerald Brown	*Lyndonville*
Paul Woodward Foster	*Watertown, Conn.*
Earl Laux Giller	*Queens Village, L. I., N. Y.*
Burton Donald Guild	*Waterbury Center*
Carroll Lawrence Hasseltine	*Bristol*
Randall Walrath Hoffmann	*Middletown, N. Y.*
Joyce Walter Kingsley, Jr.	*Burlington*
Armand Norbert LaFlamme	*Lyndonville*
Wendell Holmes Powers	*Richford*
Frederick Logan Stone	*Rochester, N. Y.*
William Clark Ward	*Barre*
Douglas Leroy Weatherhead	*Millers Falls, Mass.*
Gordon Emanuel Westby	*Littleton, Mass.*
Arthur Edwin Wilson	*Hackensack, N. J.*
	[15]

THE WOMEN'S COLLEGE AT MIDDLEBURY

Master of Arts

Pauline Frances Baxa, A. B. (*W. Va. Wesleyan Coll.*) 1932	*Buckhannon, W. Va.*
Mary Elizabeth Dougherty, A. B. (*Penn State Coll.*) 1936	*Palmerton, Pa.*
Helen Hutchinson, A. B. (Wellesley Coll.) 1913	*West Minot, Maine*
Dorothy Margaret Wunner, A. B. 1934	*Rutherford, N. J.*
	[4]

Master of Science

Elizabeth Kinsey Thomas, B. S. (*R. I. State Coll.*) 1936	*Providence, R. I.*
	[1]

Bachelor of Arts

Marjorie Lee Allen	*Barre, Mass.*
Helen Randle Barnum	*Istanbul, Turkey*
Elizabeth Beebe	*Newport*
Mary Lois Bestor	*Montclair, N. J.*
Carol Bloom	*Newton Center, Mass.*
Catherine Forbes Branch	*Willimantic, Conn.*
Marjorie Maclean Bulkeley	*Rhinebeck, N. Y.*
Gladys Lillia Caldroney	*Ridgefield Park, N. J.*
Charlotte Root Colburn	*Rutland*
Harriet Coley	*West Boylston, Mass.*
Margherita Marie Cosenza	*Rockville Centre, N. Y.*
Carolyn Janet Cozzio	*Pittsfield, Mass.*
Doris Katrine Cutting	*Barre, Mass.*
Helen Bailey Dawson	*Niagara Falls, N. Y.*
Gertrude Evelyn Dole	*Peterborough, N. H.*
Margaret Carruth Dow	*West Haven, Conn.*
Doris Miriam Downing	*Upper Darby, Pa.*
Caroline Howland Elliott	*Claremont, N. H.*
Marjorie Ruth Fielden	*Worcester, Mass.*
Ramona Ford	*Orange, Mass.*
Ruth Stevens Furness	*Raritan, N. J.*
Marion George Gerling	*Schenectady, N. Y.*
Janet Gray	*Katonah, N. Y.*
Barbara Jane Gregory	*Waukesha, Wis.*
Jessamine Hale	*Bound Brook, N. J.*
Isabel Caroline Handy	*Braintree, Mass.*
Mary Cornwall Hastings	*Baltimore, Md.*
Susan Lyman Hathaway	*Middlebury*
Doris Elizabeth Heald	*Woburn, Mass.*
Isabel Ayer Ingham	*New Britain, Conn.*
Muriel Kathryn Jones	*Worcester, Mass.*
Maxine Mary Joslyn	*Waitsfield*
Elizabeth Bete Knox	*Taunton, Mass.*
Helen Mildred Kuechel	*Elizabeth, N. J.*
Mary Evelyn Lance	*Vergennes*
Beatrice Margaret Lindgren	*Auburn, Mass.*
Eleanor Grace Milligan	*South Orange, N. J.*
Marion Agnes Perkins	*Montpelier*
Jean Elizabeth Porter	*Turners Falls, Mass.*
Joy Agnes Rahr	*Glens Falls, N. Y.*
Natalie Rita Rogers	*Cabot*
Doris Isabel Ryan	*Worcester, Mass.*
Sophie Theresa Safin	*Willimantic, Conn.*
Margaret Williams Scherholz	*East Orange, N. J.*
Ruth Elizabeth Schneider	*Waterbury, Conn.*
Helen Elizabeth Shea	*Worcester, Mass.*
Beulah Mae Shepard	*Worcester, Mass.*
Hilda Lillian Simonds	*Brandon*
Katherine Reuter Stackel	*Rochester, N. Y.*
Mary Louisa Taylor	*Barre, Mass.*
Catherine Marie VanBlarcom	*Passaic, N. J.*
Ruth Farquhar vanSickle	*Newark, N. J.*
Jessie Barbara Weaver	*New Milford, Conn.*
Eileen Esther Whitney	*Salisbury*
Helen Bruister Whittle	*Brunswick, Ga.*
Ruth Eleanor Wickware	*Madison, N. J.*
Marjorie Jean Wilcox	*Randolph*
Marion Elaine Wishart	*Barre*
Erma Ardelle Wright	*Athol, Mass.*
	[59]

Bachelor of Science

Grayce Elizabeth Cookson	*Waterbury, Conn.*
Jean Elinor Douglas	*Lansdowne, Pa.*
Janet Conning Ennis	*Auburndale, Mass.*
Miriam Ruth Hodges	*Leonia, N. J.*
Margaret Edith Hope	*Moosup, Conn.*
Isabelle Small McCann	*St. Albans*
Dorothea Ruth Mathison	*Maplewood, N. J.*
Mildred Louise Moore	*Maplewood, N. J.*
Mildred Trask	*Northport, L. I., N. Y.*
	[9]

MIDDLEBURY COLLEGE
AND
THE WOMEN'S COLLEGE AT MIDDLEBURY

Commencement Honors

FOR MEN:
Valedictory Honors—Charles Henry Sawyer
Salutatory Honors—Robert Bruce Malvern

FOR WOMEN
Valedictory Honors—Jean Elinor Douglas
Salutatory Honors—Isabel Caroline Handy

Department Honors

Honors in American Literature—Richard Porter Taylor, Carol Bloom, Isabel Ayer Ingham
Honors in Biology—Beulah Mae Shepard
Honors in Drama—Joy Agnes Rahr
Honors in Economics—Frank Peter Piskor
High Honors in English—Margaret Carruth Dow
Honors in English—Muriel Kathryn Jones, Ruth Elizabeth Schneider, Mary Louisa Taylor
High Honors in Geology and Geography—Jean Elinor Douglas
Honors in Mathematics—Mildred Trask
Honors in Music—Katherine Reuter Stackel
High Honors in Political Science—Frank Peter Piskor, Jean Elinor Douglas
Honors in Sociology—Grayce Elizabeth Cookson, Elizabeth Bete Knox, Dorothea Ruth Mathison, Helen Elizabeth Shea, Ruth Eleanor Wickware, Erma Ardelle Wright

Degrees to be Conferred with Distinction

Magna cum Laude

Robert Bruce Malvern
Charles Henry Sawyer
Jean Elinor Douglas
Isabel Caroline Handy

cum Laude

Pierce Gerard Couperus
John Francis Darrow
Charles Hezekiah Hamlin
Kenneth William MacFadyen
Paul Albert Myers
Ralph Welch Pickard
Frank Peter Piskor
Wendell Holmes Powers
Sidney Parmenter White
Marjorie Lee Allen
Elizabeth Beebe
Grayce Elizabeth Cookson
Helen Bailey Dawson
Margaret Carruth Dow
Caroline Howland Elliott
Mary Cornwall Hastings
Muriel Kathryn Jones
Maxine Mary Joslyn
Dorothea Ruth Mathison
Jean Elizabeth Porter
Joy Agnes Rahr
Natalie Rita Rogers
Beulah Mae Shepard
Mary Louisa Taylor
Catherine Marie VanBlarcom
Helen Bruister Whittle
Erma Ardelle Wright

Women's Editor CAMPUS
Isabel C. Handy

Business Manager CAMPUS
Richard P. Taylor

Associate Manager CAMPUS
Eleanor G. Milligan

Co-Chairman Senior Week
Jean P. Labouchere

President Panhellenic Council
Muriel K. Jones

Co-Chairman Senior Week
Isabel A. Ingham

Chairman Point System
Jean E. Porter

Class President
William G. Craig

MIDDLEBURY ENROLLMENT SURPASSES PREVIOUS RECORDS IN ONE HUND

A Generation Ago

Proposed Chipman Hill College

Religious Revivals Hampered Expansion

Joe Allen '38 and
Robert J. M. Matteson '38

Middlebury's past growth, despite the essentially conservative nature of the institution's educational outlook, was always dependent upon such emotional upheavals as military conflicts, religious revivals, and student rebellions. Not until the college began to liberalize its attitude toward adopting new academic standards, modernized methods of administration and improved publicity techniques, was a continuous expansion possible. This CAMPUS is dedicated to that well-grounded development which has made possible the great contrast between Middlebury today, at the peak of its expansion, and the emaciated college of 1883.

When Gamaliel and his associates had the all-night "bull-session" which produced the original idea behind Middlebury college, Jeffersonian democracy, the great awakening of craftsmen and small farmers, was beginning its twelve year domination of American thought. Universal education was one of the chief ideals of this movement and the infant institution rode the wave of this academic interest until 1812.

Medical College

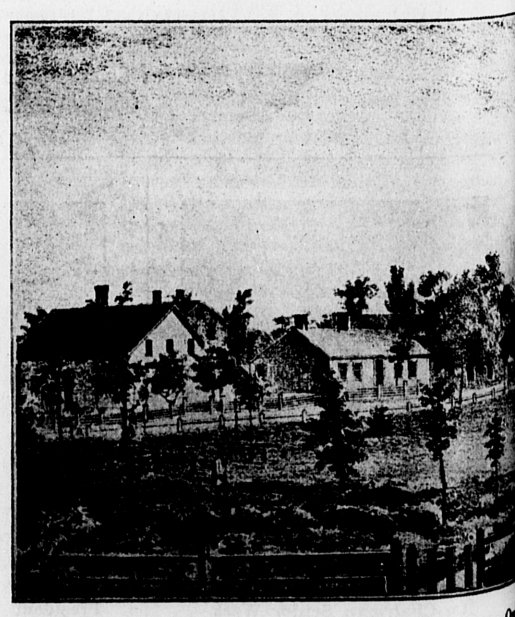
Affiliation with a medical college finally pulled Middlebury out of the educational doldrums in 1818. For a while in the early twenties, the medical college was the largest institution of this kind in New England. By 1820 there were 126 undergraduates in the doctor's training school and its fame had spread throughout the entire United States. In 1883 still another medical college was affiliated with the central institution at Middlebury. The countryfolk however had a deep-seated dislike for the students of the medical school because of the latter's nocturnal practice of robbing their ancestor's cadavers from the village churchyards. Hence, despite the seemingly secure position of the college, nearby inhabitants were only waiting for an opportunity to check its development.

This opportunity came in the most violent of many religious revivals which were periodically sweeping the college. A great discussion over the merits of Unitarianism was aroused by the Reverend Jedediah Burchard and Middlebury became known as the seat of religious raicalism. President Bates, under whose administration the enrollment had achieved a record peak of 149, resigned at the height of the heated controversy that inflamed the student body. The public's confidence in Middlebury rapidly waned and the University of Vermont, which until then had been on the verge of bankruptcy, rose like a rocket.

Help came from an unexpected quarter. The alumni, who had been distinguished only by their extreme inactivity up to this point, decided to hold an elaborate semi-centenial celebration at commencement time. Thirty-five thousand dollars was raised at the gathering, and this, together with the return of prosperity following the California gold rush, started another rise

Gamaliel Pain

Student Body And Faculty—1883



College O

THIRTY-EIGHTH COLLEGE YEAR; 721 UNDERGRADUATES TODAY, 7 IN 1800

New Academic Methods Aided Growth

in enrollment. The teaching staff was enlarged greatly,—the trustees for the first time allowing Middlebury graduates to teach in their own alma mater. By 1860 the registration had once again crept over the one hundred mark, and as late as Christmas vacation prospects seemed bright for a record freshman class the next fall. A long expected tragedy was to intervene, however, and another decline to begin.

Wars Influences

Wars have played their part in lowering the enrollment and the degree to which they have been influential has almost approached tragedy. In 1861, with the outbreak of civil strife in the country, Middlebury men responded to the extent of decreasing the student body to ninety. By 1862, a third of the college had gone to war, and student letters to their parents turned from the humdrum of study to the hardships of military life.

It was not until 1867 with the entrance of Dr. Kitchell to the presidency that the college began to increase in size. It may have been because President Kitchell championed athletics for the first time or because he attempted to get away from the "isolation" policy that had governed the college to considerable extent. However, he was not a strict disciplinarian and he was generally disliked by the faculty; so much so that six members of that group asked him to obtain an increased endowment and to enforce attendance in classes. It was a polite way of telling him that he was inefficient and that a new president was needed.

The World War had its effect also. By the middle of May in 1917, fifty men had left; by the end of the month, a third of the rooms were vacant. Starr hall was closed; chapel was held in the gymnasium to save money and coal, and still men left; a total of two hundred and four by April 1918, all with the conviction, aided by CAMPUS propaganda perhaps, that it was "God's war." Thirty-five women and fifteen men graduated in th spring of 1917.

Woman's Education

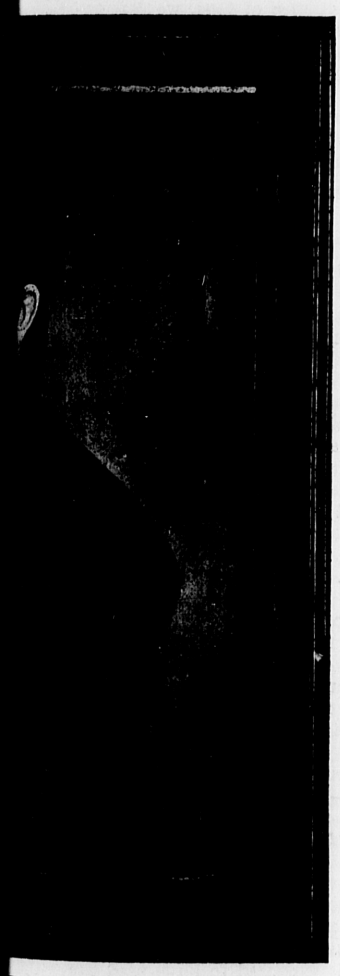
Fourteen years after the founding of Middlebury an event took place very inconspicuously; yet later it was to become an enigma to the already harassed administration of the struggling institution. A women's seminary was founded—and its rules were less strict than those governing the men at the college! Sixty-nine years later the cauldron of dissension overflowed and with many misgivings, the first woman was admitted into the sacred portals of Middlebury. President Hamlin was frankly opposed, but there were only thirteen freshman entering, including women, so quite possibly this swayed his opinion.

President Brainerd took office in 1885, however, and here occurred the line of demarcation. The clash between provincialism and the cosmopolitan mind was gone, and Middlebury opened its eyes and policies to

(Continued on page 8)

First Summer School

Co-education Begins



Benefactor

—1850

Forerunners of "M" Club—1887

PRESIDENT MOODY ADVOCATES THE "MIDDLE COURSE"

Baccalaureate Address Emphasizes Prudent Blending of Liberalism and Conservatism As Best Mode of Complete Living

Text: Thou remainest, Hebrews I:XI

That considerable element in the audience which wears no academic regalia today will, I trust, be tolerant with me if I address those in whose honor we gather. If it has significance for others, well and good. But I speak to the senior class; and I speak of change and your response to it.

I would begin by reminding you of an apparently flippant but really rather profound doggerel from the works of Gilbert and Sullivan, to wit:

"Every boy and every gal
Born in this world alive
Is either a little liberal
Or a little conservative."

This is true. By nature we are usually in favor of change or averse to it. Nothing in this world is going to have more effect upon you or influence you more than your relation to change. It is very certain that if you could be 100% conservative which of course you can't, resistant to every change, uninfluenced by anything from without, you would be carried down to defeat, crushed, cast aside, blasted out of the way if need be, as an engineer dynamites the rocks and ledges which lie athwart the road. The 100% conservative, whose motto is "no change" and no adjustment to change, is doomed. The sentence is carried out sooner, of course, in some fields than in others. The merchant who will not adjust his stock to the ever changing demands of his clientele goes into bankruptcy. He may carry, as his grandfather did, ruffled shirts, stocks for gentlemen's necks, and hoop skirts for ladies' figures or figured sunbonnets for their heads. He may carry the best goods he can secure. The workmanship and the price may be right, but the aisles of his store will be deserted and his clerks stand idle through dreary mornings and wasted afternoons, until the sheriff comes.

The doctor who calls anything he did not learn in medical school "new fangled" and who pooh-poohs every new discovery will soon be forced to the wall by younger men who follow the the ever multiplying advances in the field and materia medica and anatomy. He often calls it conservatism. It is more apt to be pride, or laziness or pure stubbornness.

Changes In Curriculum

The school or college which admits year after year no change in its curriculum or its methods or its requirements, will die of dry rot, and not so slowly; for it will compete with schools or colleges which recognize demands and changes of every altering day and the ever widening fields of human knowledge and cater to them inasfar as circumstances permit, constantly revising the old. The law of life is growth and this means change. Several years ago I picked up an old man out of work and gave him a lift. When I asked him what trade he followed, he said he was a harness maker. He belonged to a largely forgotten trade and was too old to learn any other. He had, he stated, as much chance as a horse fly in a garage. I still think the figure of speech was a good one. The world has become a garage where the horse fly fly starves to death.

Yet we owe something to those who resist change, to the conservative. He has kept somethings alive which, if we were all radicals or liberals, would long ago have perished. And often his opposition to change, his support of the past, has kept us from going too rapidly and has caused us to examine our position. He has halted us when we would have thrown out the baby with the bath water, or burned down the barn to be rid of the rats.

But if the 100% conservative is doomed, so is the 100% liberal, the individual so given to change that he is left without a sense of values beyond the cheap standard of novelty though his sentence and penalty may differ. The rolling stone gathers no moss, however much polish it may acquire. The grass isn't always greener in other pastures. The merchant who is never satisfied with his stock or his location, drifts ultimately from had to worse. The doctor who tries every new nostrum not only has some unhappy moments and unpleasant memories, but he loses first the respect of his colleagues, and then the support of his patients and his own self-respect. The school teacher who tries every new scheme advanced, finds he pays too great a price for experience. He is not to be pardoned easily for he experiments with the defenseless young, and the unfortunate pupil who has been the subject of radical experiments in education may suffer for this through long years. Too much change is no better than none at all.

But fortunately, no one is a 100% conservative any more than anyone is a 100% liberal. We are all blends of opposites. The liberal in business may be often found to be a conservative in politics, and the fundamentalist may be a radical in his views of medicine. The greatest preserver of the memorials of the past is Henry Ford, whose inventiveness in mechanics and whose radical views in industry have made him the father of good roads in this country. For bear in mind the fact that if he had not put the automobile within the reach of the farmer, no representatives from large centers could have carried legislation for good roads to conclusion. We stand too near him to estimate the effect he has had on his day. But is he a conservative or a liberal? It is Standard Oil money, a fortune gained by many and great innovations, which has restored such monuments of the past as Versaille, St. Pauls, the Cathedral at Rheims, and the College of William and Mary.

Value Of History

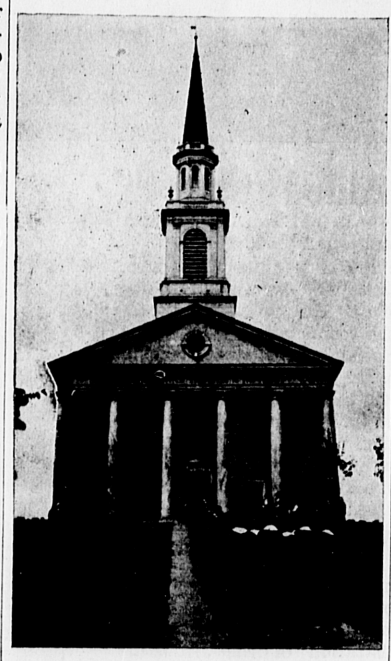
The value of history, if it is intelligently taught and studied, is that it gives us a perspective. There is little new under the sun. The father-in-law of Tut-AnkhAmen, Ikhnaten, was a pacifist. And communism has been tried again and again in the past in communities in Asia and Africa. Even the League of Nations was not a new idea. The Indian tribes which formed the Five Nations experimented with the idea and as successfully as the statesmen at Geneva.

What are you, conservative or liberal, reactionary or radical? A shrewd observer of modern college youth declared that on the whole the modern college student was conservative, but tinged with a dash of criminal negligence.

The chances are you do not know whether you are essentially liberal or conservative, so self deceived is mankind. As a matter of fact you are conservatives in some things, liberals in others. You will find liberals who fancy themselves conservative and conservatives who fancy themselves liberals. That is why it is advisable to avoid tags in our thinking. We are not consistent. Let us admit it.

Facing The Question

The question then in which I am interested is, what is your attitude toward change? It may be hard to answer this question today when your minds are full of other things. But it will do great good if in the years to come you train yourselves to face this question at frequent intervals and try honestly to answer it. Do you cling to things familiar and hate change?



The Last Mile

Or do you ever crave change? And are your reasons good or bad?

Will your attitude toward change be that of the ledge of rock which had to be blasted out to make a highway, or will it be that of the weathercock which turns whichever way the wind blows and faces every point of the compass in the brief space of an autumn day? Will you be a conserving factor in society, preserving that which is valuable in the past, yet just as readily sacrificing that which is outworn, welcoming the changes which ought to come, but steadying your fellows when they are crazed by novelty. Or will you be a reactionary, resisting all change, fighting all improvement, reading no books written since Boswell's LIFE OF JOHNSON, admiring nothing modern, buried in a dead past? Or, on the other hand, in violent reaction to this, will you discount all the past, have no motto save "Le Dernier Cri" and change your mind as often as Parisian dressmakers change the styles with as little lasting result, never found in the same place twice, never following the same leader long or to victory, like the Athenians of Paul's time, always seeking some new thing. We are suffering from this restlessness in art and literature today, this hunger for novelty which comes to a negation of all which has preceded.

Adaptation

Your value to society will depend on your attitude toward change. At other times we have heard that definition of education as the process by which the individual becomes initiated or adjusted to the experience of the race. Your ability to adjust yourself properly to a changing environment is the mark of your education, your recognition of what should be kept of the old, what is worth while in the new.

Some of you will have to learn this lesson suddenly, for when you set out to earn your living certain collegiate ways and mannerisms must go, and go fast. The passing mark in the practice of medicine or law or business is no sixty percent. Sixty percent right means forty percent wrong. Let the bank teller be sixty percent right in the change he makes and he will not last long. Let forty percent of the doctor's patients die through wrong diagnosis and his fate is sealed. Nor does business known much about unexcused cuts. But enough of this. You will find it out for yourselves.

You who have studied biology know more than I can tell you of adjustment to environment and attitude toward change. Those organisms which could not change perished. But others perished, which changed too fast. Adjustment is the price of survival.

This you will say may be all very true, but isn't this supposed to be a sermon? It is, and my text, "Thou remainest", is repeated and my theme is that your attitude toward change will in the largest measure be controlled by your attitude toward God. For the whole question of change, of adjustment, is a question of values. And your attitude toward God, the part He plays in your thoughts, determines the correctness, the validity of your sense of values. That is why some pious people are so trifling. They have a small God.

Scopes Trial

Some years ago, when the Scopes trial was going on in Dayton, Tennessee, as to whether or not evolution should be taught in the schools, I chanced to be in a military camp. We had no artificial light, and I read as long as the twilight permitted and then lay on my back, looking up at the stars and the silent immensities of the heaven made the miserable squabblings of that disgraceful courtroom seem all the more puerile and childish. In speaking of it next day to a friend he told me the story of a narrow sectarian minister, who was given by his congregation a trip to the Pacific coast. He stood by the Grand Canyon as the sun rose, in silence. Then, as he turned away, he was heard to mutter, "What in the world does God Almighty care about baptism by immersion!" An enlarged sense of God had corrected his sense of values. The things which seemed important to him suddenly shrivelled because he had been given a glimpse of something larger. They who contend for old things merely because they are old, as those who fight for change for change's sake, do so because of a lack of sense of distance, of dimension, a lack of the corrective sense of far-off things. Browning once asked, "How will this strike you and me in the house not made with hands?" From the ramparts of heaven some of the things that we marvelled about and considered so important will seem incredibly small and unimportant. The thought of God will give dimension to our thought and free us from that which is pretty and small. "Thou remainest", no matter what Party is in power—Soviet or Fascist—no matter if churches are closed, and Thor comes back at the bidding of a Rosenburg.

Thought Of God

And the thought of God will give us patience, a sorely needed virtue in these restless days. It is the impatience of reformers which so often spoils their reforms. God can wait, but we can not. Paul speaks of Him as the God of Patience. And time brings about changes which the efforts of man seem powerless to achieve. Youth especially needs patience. Yet I am not sure age does not need it too, particularly in the face of change.

Nature teaches us this as we reckon with the geologist the length of time it has taken a river to cut out its bed through the rock, or the slow processes by which islands have been built or continents gradually submerged. The very fossils in the rocks will teach us if we will but be taught. If we can learn the patience of God, we can endure changes without bitterness or complaining, knowing that the Divine Method is change; that there is nothing constant. At the same time we can wait for them knowing that if these changes are the will of God, they are inevitable and will come. Yet knowing well that there are some things changeless.

Will Of God

And the thought of God will invitably bring us to the will of God. Years ago I came across these words from a writer unknown to me: "There is in human affairs one order which is best. It is not always the one which exists. But is is the order which should exist for the greatest good of humanity. God knows it and wills it. Man's duty is to discover it and establish it." This order may lie athwart my own selfish plans. But my plans seem very small beside His eternal plan. Too often my resistance to change or my desire for change is an expression of my will, my hopes, my desires. My supposed allegiance to convictions or yours often only expressions of our egos. That is why I fight so for or against change. The realization of the Will of God means the submergence of my own ambition I can really make to the good of mankind, is to subordinate my will to the will of God. There, and there alone, is true happiness and true success. That does not change however much our understanding of it grows and expands.

Inventions

You, to whom I talk this morning, will see changes in your generation as we have seen them in ours. I conducted some years ago the funeral of the first man who is supposed to have used the telephone for other than experimental purposes. He installed the first telephone for real use between his mill and his shop. Last month I was introduced to the lady to whom Henry Ford sold his first car. He brought it to her and in person, clad in overalls,

(Continued on page 8)

Class President
Erma A. Wright

King Winter Carnival
Saxonian Editor
Randall W. Hoffmann

Undergraduate President
John F. Darrow

Queen Winter Carnival
Student Union President
Janet Gray

Dutton Fellow
Charles H. Sawyer

SPORTS

CHARGE OF PAGE
F. A. Wheeler '39

On The Ball

by Soule

As the curtains dropped on the 1936-37 athletic season, the observer is left with the impression that the high and low water marks of Middlebury sports parades had been reached in one year. From the first undefeated untied season in Panther grid history, the athletic forces wilted away into disastrous basketball and baseball seasons and only a mediocre exhibition on the part of the track team.

Except from the standpoint of being a declining publicity agent for the college during the year, the fall from the peak to the static doldrums of victoryless teams offers the strongest of stimulants to find out the reason for the lapse. Solutions galore have been offered, but all have seemed to drop harmlessly around the core of the answer. Lack of facilities, training, spirit, cooperation, individual effort, material as a whole, and the fact that perhaps the college is becoming too intellectual have all been suggested as reasons for the fall from the pinnacle of glory. Each of these suggestions to a greater or lesser degree have a marked effect upon the success in terms of wins and losses, of a team.

The solution that seems to embrace the whole, however, is the failure of the athlete to make the major interest the sport in which he is participating. A discordant note creeps into the machine as soon as the key men fail to sublimate every other interest to that of the sport they are playing. It's not necessary to sacrifice all other activity for football, baseball, track etc., entirely but it is obligatory that the prime position in the mind be given to them when in season. Too many diversions will tend to divert an athlete's train of thought and detract from what should be his primary interests in his particular sport.

The average athlete is at his best during his Junior year in college providing that he does not burn out from over training before hand. Perhaps the best example of the comparative abilities of athletes in their Junior and Senior years in college was shown in Middlebury's 1934 and 1935 football teams. One of the best clubs (excepting this year's) in Middlebury's grid history during the 1934 season with almost an identical eleven, in the fall of 1935 degenerated athletically into a pretty sad looking team in 1935. The onlooker who saw the activities in the fall training camp last year in direct comparison to those of the year before can understand why this year's Panther eleven attained stardom. Next year's football games are being won or lost right now. An athlete can't condition himself in a week. The greatest handicap that next year's gridmen have to face (because the majority of them will be seniors) is the possibility of unconsciously losing that major interest in just football before or during the season. Once it is lost everything moves like a glacier with it.

However, don't blame them too much if that zest for football wanes. It is in one sense a mark of development in the individual that he has realized future obligations and now only dons the moleskin to keep through his paces without fire or fight. But it is a mark of greater development if he holds on to that major interest until he has fulfilled his present task, that of driving everything into another successful grid campaign.

You who have wondered what has happened to Middlebury teams of late and have offered good suggestions for an apparent downfall might be able to find some solace in this solution.

It's just that the most predominant interest has been settled elsewhere in some athletes. Where is immaterial in this case. And because this low water mark in Middlebury athletic records has been so near at hand, it is high time that the possible pitfalls were recognized and a definite effort made to keep the stumble-foot away from them . . . for in that event you are staying pretty much "on the ball".

Panther Nine Drops Contest To Norwich

Cadets Win at Northfield Behind Fourteen Hit Attack May 31

Three Middlebury pitchers failed to halt a barrage of fourteen Norwich hits as the Horsemen defeated the Blue and White 16-1 at Northfield May 31.

Norwich scored in every inning and was never threatened except in the first half of the first frame when the Panther scored its lone tally. Middlebury opened the game auspiciously as Mahoney, second man up lined out a double and then scored on Guild's double. A three bagger by Kirk gave Midd another scoring opportunity in the third inning but Guild flied out and the chance was gone.

The Cadets opened their scoring in the first inning as Fernandez crossed the plate on Chiolino's double, after getting a free ticket to first. Chiolino and Taylor hit for the circuit for Norwich in the third and fourth innings respectively to feature in the attack.

Ranslow relieved Gustafson in the sixth and Tracy followed him in the seventh in an effort to stem the tide. Yardley went the route for Norwich, allowing six hits.

Middlebury

	AB	R	H	PO	A	E
Golembeske	5	0	1	2	0	0
Mahoney	5	1	2	8	0	0
Kirk	5	0	2	1	0	0
Guild	4	0	1	2	0	0
Lins	4	0	0	3	3	2
Anderson	4	0	1	1	0	0
Jacques	4	0	0	4	0	2
Boehm	4	0	0	2	2	1
Gustafson	2	0	0	0	1	0
Ranslow	0	0	0	0	1	0
Tracy	1	0	0	0	1	0
Total	38	1	7	23	8	5

Norwich

	AB	R	H	PO	A	E
Zapponi	6	1	1	4	1	2
Fernandez	4	3	1	1	4	0
Mason	3	3	2	9	1	0
Chiolino	5	3	4	2	0	0
Fuller	3	1	0	5	0	0
Broggini	5	2	1	1	0	0
Butterfield	5	1	1	3	3	1
Taylor	5	2	3	2	0	0
Yardley	5	0	1	0	3	0
Total	41	16	14	23	12	3

INTRAMURAL SPORTS

As the Intramural sport records close for this year Delta Kappa Epsilon is the winner of the Trophy of Trophies, symbol of supremacy in intramural athletics. With a total of more than 800 points the Dekes were 200 in the lead of their nearest opponent, Delta Upsilon, which garnered over 600. Kappa Delta Rho was third with over 500 points.

Dividing spring sports, the Dekes were the victors in the baseball tournament, while Delta Upsilon placed first in the inter-house track meet.

This is the second year DKE has won the trophy. Three successive years are necessary for permanent possession of the cup. Kappa Delta Rho wa winner of the intramural contest in 1934-1935.

The awarding of the Trophy of Trophies is based on the total number of points garnered through inter-fraternity sports competition during the college year. To the actual number of points gained through competition are added points for varsity lettermen and non-lettermen who have won a place on a varsity squad. The award is the most coveted of fraternity trophies.

Competition for the award of awards is strong throughout the three seasons and includes the complete list of a dozen sports. The college semesters find the fraternities active in all seasons.

Tennis Squad Loses to Catamount at Burlington

U. V. M. defeated the Blue and White netmen 5-4 in the final match of the season played May 29.

In the singles matches Harris defeated O'Keefe 6-3, 5-7, 6-2; Starbuck beat Buskey 6-3, 6-2; Mamos defeated Brown 6-4, 4-6, 6-4. Kier dropped his match to Coombs 7-5, 3-6, 6-3, McDowell defeated Rand 6-4, 6-3 and Ward beat Swift 6-2, 5-7, 6-1.

Brown and Buskey defeated Harris and Swift in the doubles matches 6-2, 6-3, Starbuck and Coombs beat Kier and Ward 6-4, 7-5, while McDowell and O'Keefe defeated Rand and Mamos 9-7, 6-1.

The Panthers lost the first encounter with U. V. M. 6-3 during the Junior Week activities. This match completed the season's schedule of eight games. The netmen beat St. Lawrence and Springfield, but lost to Trinity, Williams, Union, R. P. I., and twice to Vermont.

Closing their 1937 schedule, the records of the netmen show only a fair season with defeats overshadowing victories. Unavoidable weather conditions, however, must be taken into consideration.

Milton Lins Elected Captain Of Baseball

Barney New Manager and Barrows Assistant In Next Year

Milton K. Lins '38 has been elected varsity baseball captain for next year and Gordon A. Barrows '39 has been named assistant manager.

Lins has been a member of the term for the past three years playing in the short stop position. He also has seen service on the third base and as a hurler. After the winter season he also was elected co-captain of basketball, although a knee injury suffered in an early game kept him on the sidelines most of the time.

As well as being an athlete Lins has been awarded various other campus posts. He is president of the student council, vice-president of his class, and a member of Blue Key and Waubanakee. He is a member of Delta Kappa Epsilon.

Barrows is a member of Delta Upsilon and is active in extra-curricular affairs. He is editor of the 1937-38 Handbook. The manager for the next baseball campaign will be Arthur L. Barney '38, a member of Chi Psi.

Lins succeeds Burton D. Guild '37 as leader of the college nine. Guild has been a consistent member of the squad for the last three seasons, seeing active service on the mound.

Johnson Will Head Golf Squad for Next Season

Roland A. Johnson '38 was re-elected captain of next year's golf squad and Robert S. Jewett '39 was chosen assistant manager and their elections approved by the Athletic Council at a meeting held last Thursday afternoon.

Johnson, who held the captaincy this year, succeeded Richard L. Neilson '37 who was head of the Panther four last season. On the basis of his excellent service to the team during the past three seasons, Johnson was re-elected to the post for the second time by his team mates. Johnson has been in excellent shape throughout this season's encounters and has proven himself an able leader.

Henry L. Richardson '38 will be the manager for the coming year and Jewett his assistant. Both men are members of Kappa Delta Rho. Richardson has not limited his activities to one field as he has been active in college dramatics and has been a consistent competor for the varsity track team in the two-mile event. He was also an integral part of last fall's cross country country team.

Panther Trackmen Lose To Vermont In Last Meet Of Year At Burlington

Retiring Sports Editor
Wilfred C. Heinz

SPRING SPORT RESUME

A look backward at the 1937 spring season for sports shows a fair record in track and the two minor sports, tennis and golf, with a somewhat more difficult schedule completed in baseball.

The cindermen opened with a loss to Wesleyan and were unable to prevent a repetition the following week to Williams. In a home meet the following Saturday, the results of a hotly contested battle showed the Panther the winner by a narrow margin over B. U. At the E. I. C. A. A. meet Middlebury placed well up, winning fourth place. In the championship New Englands Red Williams took third place for the Brownmen in the 100.

Baseball was somewhat less successfull, losses to Union, Long Island university, Lehigh and Rutgers being recorded before the first win over R. P. I. in May. The following week the Nashmen bowed to St. Michael's and Williams, followed by a defeat by Vermont. Two encouraging victories were chalked at home over Hamilton and St. Michael's.

The opening golf engagement with Union resulted in a tie. Following the Beckmen lost a return meet and the Colgate contest. The next week a very successful meet with St. Lawrence blanked the Larrys 6-0. In the final meet of the year, the N. E. I. G. A. tourney, Middlebury took fifth place.

The netmen commenced with a win over Springfield college, lost to Trinity and Williams and won by a wide margin over St. Lawrence.

Williams '38 Elected New Track Captain

Luria '38 and Wheeler '39 To Fill Positions of Managers

Recent elections in the Panther track team made John Williams '38 captain, while Sid Luria '38 and Fred Wheeler '37 will fill the berths of manager and assistant manager.

Elections were held by lettermen of the team shortly before college closed and were approved by the Athletic Council at a meeting held Thursday afternoon.

Lettermen of the team vote on a captain from among their number before the close of the college session, and the name is approved by the Athletic Council. In the case of the assistant manager, the lettermen select a nominee who receives one vote. The head coach makes another selection, and if the two agree, the selection is approved by the Council. Otherwise the Council votes in meeting for this position.

The position of manager, left vacant by a graduating senior, is filled by the assistant manager of the previous year.

Williams Highscorer With Two Firsts In Meet At Burlington

In their closest meet of the season, the Panther trackmen lost to the University of Vermont by a score of 66 1-3 to 68 2-3 on Centennial field Memorial day.

On a good track, the times were very fast, and one U. V. M. record was broken by Paul Guarnaccia when he broadjumped 22 feet 4 1-4 inches. Red Williams was high scorer of the day when he totalled 13 points. He took a first in the 220 yard low hurdles and in the 100 yard dash, and placed second in the 220 yard dash. Trudeau and Steele of Vermont took second and third place in points scored with 11 and 10, while Guarnaccia followed fourth with 9 points.

In piling up the leading score, Vermont took nine out of the possible fifteen first places, seven seconds, and four thirds. For Middlebury, Williams took two firsts, while Hoffmann, Guarnaccia, Thompson, and Riccio each took one.

A resume of the events follows:

120 yard high hurdles: Rice, V, first; Suitor, V, second; James, M, third. Time, 16.2 seconds.

220 yard low hurdles; Williams, M, first; Trudeau, V, second; Rathbone, M, third. Time, 22.8 seconds.

440 yard dash: MacMillan, V, first; Quackenbush, M, second; Foster, M, third. Time, 52.4 seconds.

880 yard run: Steele, V, first; P. Cushman, M, second; Quackenbush, M, third. Time, 2 minutes, 5.6 seconds.

Mile run: Steele, V, first; MacFadyen, M, second; R. Cushman, M, third. Time, 4 minutes, 40.4 seconds.

Two mile run: Lamson, V, first; Richardson, M, second; Broker, Bost, M, tied for third. Time, 10 minutes, 37 seconds.

Shot put: Riccio, M, first; Guarnaccia, M, second; LaPlant, V, third. Distance, 39 feet, 7 inches.

Discuss: Ross, V, first; Suitor, V, second; Guarnaccia, M, third. Distance, 134 feet, 5 inches.

Hammer: Ross, V, first; Cridland, M, second; Noyes, V, third. Distance, 153 feet, 5 1-2 inches.

Javelin: Budzyna, V, first; LaPlant, V, second; Hoffmann, M, third. Distance, 169 feet, 3 1-2 inches.

Pole vault: Hoffmann, M, first; Abbott, V, second; Barclay, M, third. Distance, 11 feet, 6 inches.

High jump; Trudeau, V, first; Budzyna, Webster, V, second; Profy, M, third. Distance: 5 feet, 6 inches.

Broad jump; Guarnaccia, M, first; Trudeau, V, second; MacMillan, V, third. Distance: 22 feet, 4 1-4 inches.

Buskey Elected Captain Of Tennis for Next Year

Paul G. Buskey '38 was elected next year's tennis captain and Norman R. Stearns was appointed assistant manager of the net squad. These appointments were announced by the Athletic Council at its last meeting held Thursday.

Buskey, who succeeds Philip G. Brown '37, has seen three seasons of competition on the Panther tennis team and has been active in all engagements played this year.

L. Robert Lawrence '38 will become next year's manager, succeeding Wendell H. Powers '37. Stearns, successful in competition with two other contenders for the position, will become Lawrence's assistant next spring when the 1938 schedule gets under way.

Dr. Park Emphasizes Intellectual Values at Commencement Speech

(Continued from page 1)

brain; he can soar on it over strange countries, beneath the surface of things, discover hidden mysteries by it, high high towers can be attained which will endeavor him to see the wholeness of things. The Pasha lived in mystery and confinement, thinking that that was all of his castle. Suddenly he stumbled upon a view of distant places; he came into his attic to find a something which was gray, convoluted in rolls like a wet blanket.

You come to school and college, fettered to the old town pump, caught in a net of old prejudices. You can not use your brain to understand and to do since it is hampered in that manner. You graduate having learned how to attain this mental freedom. You have discovered that exams are all things about the past.

A few days ago I was caught in a traffic jam.After some time had elapsed and we had begun to proceed again, we discovered the cause of the jam to have been a monument which was erected by an old and benignant lady, for the benefit of thirsty horse. I can see the scene as it was; aldermen, mayors and celebrities present, praising the far-seeing benevolence of the lady, to have so much consideration for thirsty horses. Suddenly there came to me the realization that no thirsty horse, not any kind of a horse, in fact, had been to that trough in over fifteen years. Even at the dedication, those people were not cognizant of the fact that at that very moment a man was experimenting with a gas-burning engine that turned over two or three times and then stopped. Henry Ford was spelling the doom of horse traffic. That is what the present does to the ideas of the past.

In 1865, three men were fighting to spend an enormous sum, over one million dollars to buy up the land from 59th to 110th streets to lay it out for public pleasure. They had an amazing notion that the city of New York would grow larger, they thought that this piece of land would be in the center of the city and would offer a breathing place for the city-dwellers. They wanted a space for a pleasure ground for the people. That land is now recognized as a glorious gift of the past to the present. Today, it is growing more valid in its sanity, and more gracious every year.

School and colleges are an attempt to present us with the past so that we may recognize it for what it is. Something happened in the past. There were parks, and old bureaus and innumerable other things and all of these are heaped upon a silver salver, or rather upon a sheepskin and presented to you.

You can build sky scrapers; you can get new furniture; you can change and replace everything that has gone before—but you will not. A great part of the function of education is to give you the right attitude toward the past. You will consequently say that Central Park is an increasingly great idea; you will uphold it; you will treasure the old bureau and want to shoot anybody who wants to smash it. The educated man is the man who can discriminate what in the past is good and what is bad.

I was driving the other day and came to a red light. Being an honest citizen, I stop when I come to a red light, unless there doesn't happen to be anyone around. I see something, shining at the side of the road. It is a trolley rail, now in disuse, but reminiscent of the grrind and screech that characterized it when it was in full flower. It was another of our ideas that didn't work out so well. The trolley is fast going out; its rails remain like vestiges of a previous civilization. But why keep doing things in a grinding, screeching way when their is a pneumatic way?

The educated man does not make changes unless he is sure of getting more good out of them. If he is asked to change the past, he goes slow, he takes a good look to be sure that he is right before he acts. Every year Boston and New York people protest against the present usage of the Common and Central Park as public parks. They argue that the modern need is for parking space for shoppers. Perhaps this need is more important, and yet peole have resisted. There must be some way to keep the good of the past and yet meet the needs of the present.

This representative government will be revived and revived until something good comes of it. It is good that everyone should have an idea and an opinion. The idea that "it's so, even if it isn't so, because Mother said that it's so" is a bad state of mind. It is exactly the state of mind of a greater part of Europe. If the dictator says that there are no mosquitoes, there are no mosquitoes even if the air is black with them.

Three cars smashed up just in front of me the other day. I saw a mounted policeman come up and watching, realized that he was taking pictures of the positions of the cars. He was trying objectively to get a picture of what had happened. Try to cultivate it subjectively; try to create a photographic mind in order to catch the past. Something did happen in the past and the accurate, balanced mind that recognizes and registers this fact, is the mind that will succeed. If you can develop such a mind, it will be of inestimable value. Knowledge and keen sightedness are the forerunners of such a mind.

I was talking to an alumnus of the class of 1897. He said to me, "It is surprising to me how much progress has been made in the last forty years. And do you know that many of the men and women in my class of forty years ago have been instrumental in bringing about these changes." In 1977, you will look over the life of the world. You will remember that European countries were building up higher and higher walls of hatred in 1937, that they were dodging each other's bombs in city streets. But you will say, "All that is now changed; it does not exist any more and a new philosophy is present." And some of the members of this class will be instrumental and responsible for that change.

Moody Emphasizes "The Middle Road"

Thinks Extreme Radicalism And Conservatism Equally Bad

(Continued from page 6)

showed her how to operate it. I was a student in school with one of the first inventors of the wireless. My father never saw an aeroplane, or a motor. My mother never saw the former or rode in the latter. Yet I am not sixty. What will the next sixty years produce? Yet in 1812 it is recorded a man resigned from the Patent office, alleging that soon there would be no need of it,—man was at the end of his inventive powers. In 1812!

These things are all material yet they affect the world we live in and the lives we live. The changes other than material have been equally tremendous and greater changes will come.

Middle Course

You will meet it best if in the midst of that which changes, you find a center that does not change and say with this nameless writer of Hebrews, "Thou remainest". If you have no center, nothing in your thinking with which to ally yourself, in the midst of the upset and overthrow of much you have thought and believed, you will be swept off your feet.

Growth Of College Rapid Since 1883

Brainard and Thomas Give First Real Impetus to College

(Continued from page 4—5)

whatever more liberal education had to offer.

Endowment Important

Endowments have naturally had much to do with the size and accomodations of the college. The early years were extremely difficult and the 35,000 dollars necessary for buildings just prior to 1850 was raised with great difficulty. Following the early religious conflicts, however, the alumni began to return to the fold and aided the institution practically. President Brainerd's administration probably saw the most active alumni interest, culminated by the gifts of Joseph Battell who was a close friend of Brainerd. President Thomas, his successor was extremely capable financially and also obtained endowments from Messrs. Pearson, McCullough and Hepburn. These grants made possible the construction of the present gymnasium and new dormitories which were needed urgently.

Publicity Department

Probably the final step in broadening advancement was the change from a policy of laggard indifferent publicity to an aggressive campaign by an administration that recognized that it had a worthwhile product to sell to those students who were interested. Not until 1930 was an active, segregated publicity department established, with the arrival of the present editor, W. Storrs Lee.

Thus, the growth of a college from the family group size which struggled with the hard practicality of church-minded trustees to a liberal-minded sound organization with reputation and recognition which are both creditable. It has had its cyclical ascensions and plunges but luck, dogged trustees and alumni and Yankee determination have always come to the rescue in time.

DRAMA PRESENTED FOR SENIOR WEEK

(Continued from page 1)

tumes were under the supervision of Dorothy Wunner, and Erik Swyler was in charge of the scenery which was constructed by members of the play production class.

The cast of characters is as follows: Sir Peter Teazle, Herman N. Benner '38; Sir Oliver Surface, James A. Miner '38; Sir Benjamin Backbite, Ernest V. Carriere '39; Joseph Surface, Robert W. Leonard, '37; Careless, Albert C. James '40; Snake, Robert R. Rathbone '39; Crabtree, Frank E. Hobson '38; Rowley, Emory A. Hebard '38; Moses, Stanley E. Sprague '39; Trip, Arthur M. Jamieson '40; Lady Teazle, Jennie-Belle Perry '38; Lady Sneerwell, Joy A. Rahr '37; Mrs. Candour, Frances M. Russell '38; Maria, Muriel K. Jones '37; maids to Ladies Teazle and Sneerwell, Mary J. Heckman '38 and Elizabeth Beebe '37; servant to Joseph Surface, Stanley E. Saunders '38.

Intrafraternity Council President
G. Dudley Phinney

CAMPUS Editor-in-chief
Ralph W. Pickard

Blue Key President
Kenneth W. MacFadyen

Chief Justice
Mildred L. Moore

MOTHER MASON ON LEAVE

(Continued from page 2)

this position for nearly twelve years, retiring last June from the added responsibility. Hepburn commons for freshmen men also came under her authority during the first few years of her association with Middlebury.

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